

**Madison, SD • 1-888-DSU-9988**

**[www.dsu.edu](http://www.dsu.edu)**

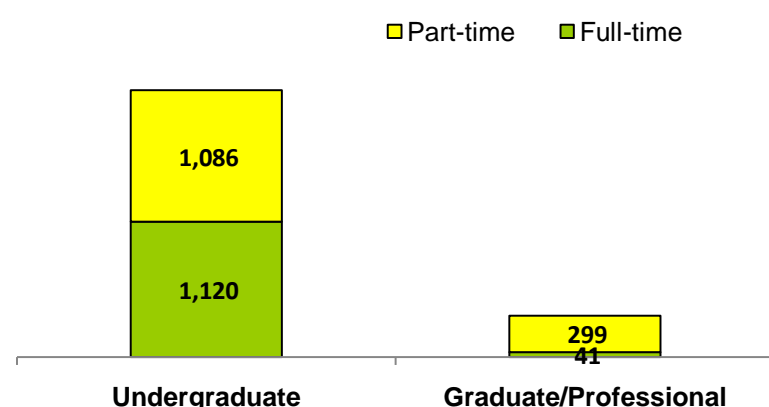
Founded in 1881 as the first teacher education institution in the Dakota Territories, Dakota State University is a public, mission-driven institution. Today, it is South Dakota's designated information technology university and is a leader in integrating this technology into the academic disciplines of its curriculum. Academic rigor and the infusion of information technology into teaching, research, and creative activity are at the heart of the university's work.

Academic programs are delivered through three academic colleges. Degrees are authorized at the associate, baccalaureate, master's and doctoral levels. All DSU's academic programs have an information technology focus. For the past three years, DSU has been ranked #1 in the Top Public Comprehensive Colleges – Bachelor's Division in the Midwest region by U.S. News and World Report magazine.

## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 2,546

### Student Level and Enrollment Status



## Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

## UNDERGRADUATE PROFILE

**Total** 2,206

### Gender

Women	1,233	56%
Men	973	44%

### Race/Ethnicity

African American / Black	26	1%
American Indian / Alaskan Native	27	1%
Asian / Pacific Islander	19	1%
Hispanic	23	1%
International	36	2%
White	1,913	87%
Race/Ethnicity Unknown	162	7%

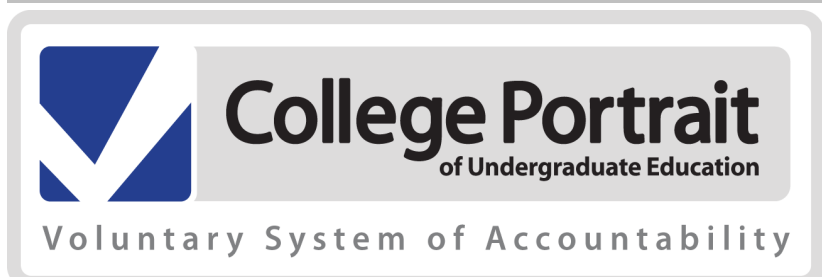
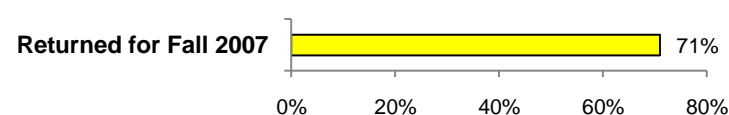
### Geographic Distribution (Degree-Seeking)

South Dakota	80%
Other US States & Territories	20%
Other Countries	0%

### Age (Degree-Seeking)

Average Age	23
Percent of Undergraduates Age 25 or Older	19%

## Retention of Fall 2006 First-Time, Full-time Students

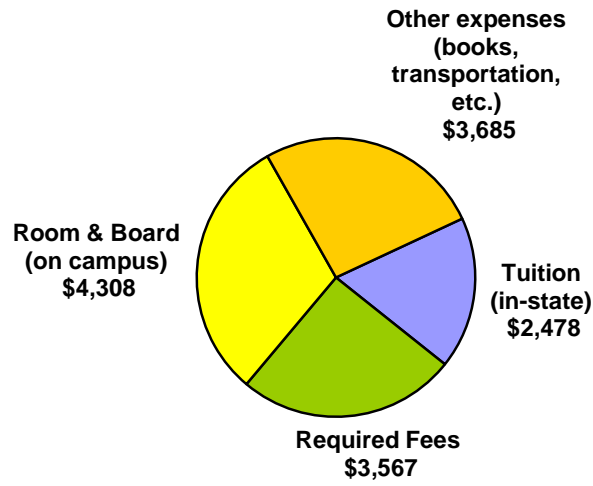


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

**Costs of Attendance and Financial Aid**

[More](#)

**Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-2008)**



**Total: \$14,038**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates (Fall 2006)**

**Overall Financial Aid**

• 100% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

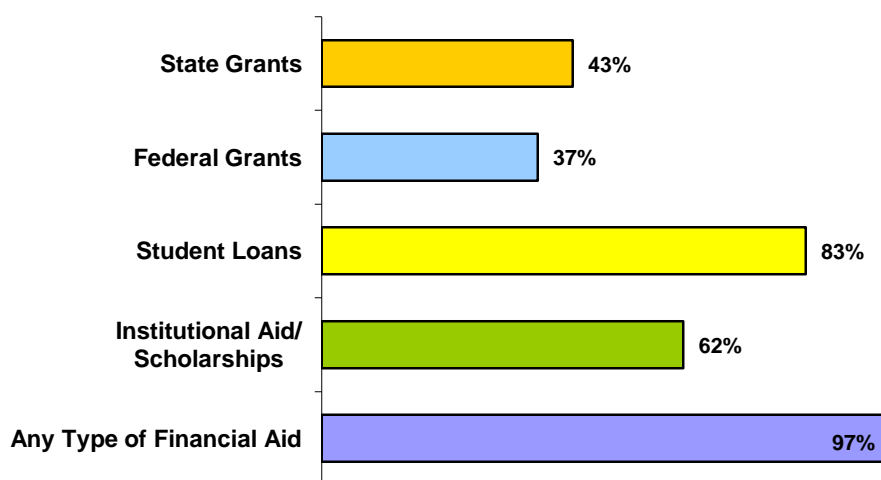
**Annual Need-Based Scholarships & Grants**

• 33% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,121.

**Annual Need-Based Loans**

• 65% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$5,047.

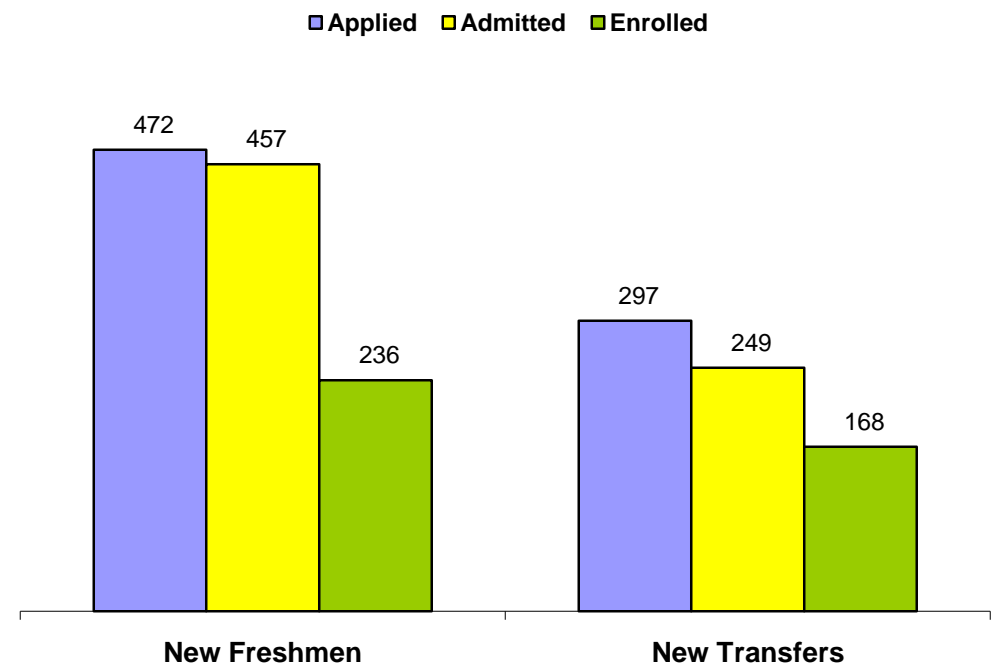
**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.

**Undergraduate Admissions**

[More](#)



**Academic Preparation of New Freshman**

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	19-24	
Math	18-25	-
English	17-24	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	25%
Percent in top 50% of High School Graduating Class	63%
Average High School GPA (4-point scale)	3.16

**Degrees and Areas of Study**

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**Degrees Awarded at DSU in 2006-2007**

Associate's	37
Bachelor's	209
Master's	41
<b>Total</b>	<b>287</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-2007**

Computer and Information Sciences	37%
Education	24%
Business/marketing	24%
Parks & Recreation	5%
Mathematics	4%
All other degree areas	6%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

## The Dakota State Community

DSU is the first university in the state and one of the few in the country to implement a wireless mobile computing initiative, with a Gateway tablet computer issued to all students. The tablet, which features both voice and handwriting recognition, is an integral part of instruction at DSU. In addition to its IT focus, Dakota State University also provides students with an open, friendly, safe, challenging, and collaborative environment. The university encourages all students to participate in activities that enrich their academic experience, including student governance, club and extra-curricular activities, research, and outreach.

Technology is also integrated into support services for students. For example, a web-based Early Alert program was implemented in 2005 and an on-line tutoring program is available to students to supplement face-to-face tutoring services. Each year, Dakota State University re-evaluates and expands the opportunities it provides to students, often enhanced with cutting-edge technology.



### Study at DSU

[More](#)

#### Classroom Environment

Students per Faculty	15 to 1
Undergraduate classes with fewer than 30 students	90%
Undergraduate classes with fewer than 50 students	98%

#### Full-Time Instructional Faculty

Total Faculty	89
% Women	34%
% from Minority Groups	3%
% with Highest Degree in Field	70%

### Carnegie Classification of Institutional Characteristics

[More](#)

#### Basic Type

Baccalaureate Colleges--Diverse Fields

#### Size and Setting

Small four-year, primarily residential

#### Enrollment Profile

Very high undergraduate

#### Undergraduate Profile

Medium full-time four-year, selective, higher transfer-in

#### Undergraduate Instructional Program

Professions plus arts & sciences, some graduate coexistence

#### Graduate Instructional Program

Postbaccalaureate with arts & sciences (other dominant fields)

### Student Housing

[More](#)

90% of new freshmen live on campus

37% of all undergraduates live on campus

### Campus Safety

[More](#)

The safety of its students, employees and visitors is a matter of highest priority for the University. The University's concern about public safety includes a campaign to promote public awareness of institutional policies and procedures on safety and security. Institutional policies are published in the Faculty/Staff Handbook and Trojan Handbook and on the University's web site. The campus employs a night watchman to patrol the facilities and grounds after hours and is available to students requesting late-night escort assistance across campus.

[CLICK HERE](#) for Campus Crime Statistics report.

### Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how DSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-2008 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 96% percent of seniors worked with classmates on assignments outside of class.
- 60% of seniors tutored or taught other students
- 29% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 84% of seniors spent at least 6 hours per week preparing for class
- 19% of seniors worked on a research project with a faculty member
- 50% of seniors participated in an internship, practicum, or field experience
- 57% of seniors participated in community service or volunteer work
- 2% of seniors participated in study abroad
- 95% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 97% of seniors believe this institution provides support for student success
- 79% of seniors rated the quality of academic advising at this institution as good or excellent
- 70% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 98% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 84% of seniors would attend this institution if they started over again
- 86% of seniors rated their entire educational experience as good or excellent
- 83% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 67% of seniors believed that the campus staff were helpful, considerate, or flexible
- 79% of seniors believed that faculty are available, helpful, or sympathetic
- 96% of seniors reported that faculty members provided prompt feedback on their academic performance
- 75% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 56% of seniors reported that they often tried to understand someone else's point of view
- 81% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 32% of seniors often had serious conversations with students of a different race or ethnicity

**Student Learning Outcomes**

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

**Student Learning Assessment at DSU**

DSU's Assessment Program includes assessment measures directly linked to the student learning outcomes in general education and in each degree program. The institutional graduation requirements include student learning outcomes linked to information technology. The degree programs have specific student learning outcomes and assessment measures to ensure students have mastered their major-field curriculum. Students participate in a variety of assessment activities at different levels. After completion of 48 credit hours, students sit for the Collegiate Assessment of Academic Proficiency in writing, reading, science reasoning and math. Candidates for graduation participate in assessment activities directly linked to their major. Examples of these activities include licensing and certification exams, standardized online tests and essay exams. The Assessment Coordinating Committee is responsible for oversight of the general education assessment program. Faculty in the discipline are responsible for the assessment processes linked to major-field learning assessment.

[CLICK HERE](#) for examples of student learning assessment and outcomes at DSU

**Pilot Project to Measure Core Learning Outcomes**

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2008-2009 results from the College Assessment of Academic Proficiency (CAAP). The CAAP measures critical thinking and written communication using two test modules -- critical thinking and a writing essay.

[CLICK HERE](#) for a description of the CAAP test.

[CLICK HERE](#) for information on test administration, the test sample, and the response rate.

**Learning Gains between Freshman Year and Senior Year**

**Critical Thinking**

The increase in learning on the performance task is at an institution with students of similar academic abilities.

**Writing Essay**

The increase in learning on the performance task is at an institution with students of similar academic abilities.

**Average Institutional Scores**

	<u>Freshman Score</u>	<u>Senior Score</u>
<b>Critical Thinking</b>		
<b>Writing Essay</b>		

CAAP Score Range - Critical Thinking: 40 to 80, Writing Essay: 1 to 6