

Associate of Arts in General Studies

The Associate of Arts degree in General Studies provides opportunities for students still undecided about their careers to explore possible educational and career options. It also serves as an entry program for students desiring to seek admission to baccalaureate or professional programs, either at Dakota State University or at another institution.

Graduates of this degree program will be expected to demonstrate their achievement of the general education objectives of the Board of Regents, to understand current and emerging computer-based technologies, and to use the basic skills of information processing.

Students earning an Associate of Arts degree in General Studies must complete the following:

System-wide General Education Requirements	30 credits
Institutional Graduation Requirements	11 credits
Electives	<u>23 credits</u>
Total	<u>64 credits</u>

For further explanation of these three course requirements and goals, see the general education section in this catalog.

System-wide General Education Requirements (SGE) 30 Credits

GOAL 1: Written Communication 6 credits

ENGL 101	Composition I	3
ENGL 201	Composition II	3

GOAL 2: Oral Communication..... 3 credits

SPCM 101	Fundamentals of Speech	3
SPCM 215	Public Speaking	3
SPCM 222	Argumentation & Debate	3

GOAL 3: Social Studies..... 6 credits (in two disciplines)

ECON 201	Principles of Microeconomics	3
ECON 202	Principles of Macroeconomics.....	3
GEOG 101	Introduction to Geography.....	3
HIST 151	US History I.....	3
HIST 152	US History II.....	3
HIST 256	World History.....	3
POLS 100	American Government.....	3
POLS 210	State and Local Government.....	3
PSYC 101	General Psychology	3
SOC 100	Introduction to Sociology	3
SOC 150	Social Problems	3
SOC 285	Information Society	3

GOAL 4: Arts and Humanities 6 credits
(in two disciplines or in a sequence
of foreign language courses)

ART 111	Drawing I	3
ART 121	Design I - 2D.....	3
ART 123	3-Dimensional Design	3
ARTH 100	Art Appreciation	3
ARTH 211	History of World Art I.....	3
ARTH 212	History of World Art II.....	3
ARTH 231	Survey of Art, Music, Theatre.....	3
ENGL 210	Introduction to Literature.....	3
ENGL 211	World Literature I	3
ENGL 212	World Literature II	3
ENGL 221	British Literature I	3
ENGL 222	British Literature II	3
ENGL 241	American Literature I.....	3
ENGL 242	American Literature II	3
ENGL 268	Literature.....	3
FREN 101	Introduction to French I	4
FREN 102	Introduction to French II.....	4
HIST 121	Western Civilization I	3
HIST 122	Western Civilization II.....	3
HUM 254	World Civilizations	3
LAKL 101	Introduction to Lakota I	4
LAKL 102	Introduction to Lakota II.....	4
MUS 100	Music Appreciation.....	3
PHIL 100	Introduction to Philosophy.....	3
PHIL 200	Introduction to Logic	3
SPAN 101	Introduction to Spanish I.....	4
SPAN 102	Introduction to Spanish II	4
THEA 100	Introduction to Theatre	3
THEA 131	Intro to Acting	3
THEA 200	Theatre History	3

GOAL 5: Mathematics 3 credits

MATH 102	College Algebra	3
MATH 104	Finite Math.....	4
MATH 120	Trigonometry	3
MATH 121	Survey of Calculus.....	4
MATH 123	Calculus I	4
MATH 125	Calculus II.....	4
MATH 225	Calculus III	4
MATH 281	Intro to Statistics	3

GOAL 6: Natural Sciences..... 6 credits

BIOL 101	Biology Survey I/Lab	3
BIOL 103	Biology Survey II/Lab	3
BIOL 151	General Biology I/Lab	4
BIOL 165	General Zoology/Lab	4
BIOL 201	General Botany/Lab	4
CHEM 112	General Chemistry I/Lab	4
CHEM 114	General Chemistry II/Lab	4
PHYS 111	Introduction to Physics I/Lab	4
PHYS 113	Introduction to Physics II/Lab	4
PHYS 211	University Physics I/Lab	4
PHYS 213	University Physics II/Lab	4

GOAL 7: Information Literacy 0 credits

Students will recognize when information is needed and have the ability to locate, organize, critically evaluate, and effectively use information from a variety of sources with intellectual integrity.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Determine the extent of information needed;
2. Access the needed information effectively and efficiently;
3. Evaluate information and its sources critically;
4. Use information effectively to accomplish a specific purpose;
5. Use information in an ethical and legal manner.

Students will have met this Goal when they complete Goal 1 Written Communication and Goal 2 Oral Communication.

Institutional Graduation Requirements

11 credits

GOAL 1: Information Systems & Computer Technology 6 credits

Students will demonstrate competence in information systems and computer technology through software and programming classes.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Demonstrate competence in use of computer application software;
2. Demonstrate competence in programming concepts;
3. Demonstrate knowledge of computer technology.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, and #3

CSC 105	Intro to Computers	3
CSC 150	Computer Science I	3

or

CIS 130	Visual Basic Programming	
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GOAL 2: Written Communications..... 3 credits

Students will refine their understanding and practice of reading and writing as integral parts of researching, learning, discussing, and presenting academic materials.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Read extensively and respond critically in written discourse, e.g. do significant outside reading with corresponding writing assignments;
2. Use writing to learn course content by practicing writing as an integral, on-going part of the course and applying writing conventions of appropriate style manuals (MLA, APA, Chicago)
3. Demonstrate knowledge of computer technology.

Each course meeting this goal includes the following student learning outcome:

Required: #1, and #2

ENGL 210	Introduction to Literature.....	3
HIST 151	US History I.....	3
HIST 152	US History II.....	3
HIST 256	World History.....	3
SOC 100	Introduction to Sociology.....	3
SOC 150	Social Problems.....	3
SOC 285	The Information Society.....	3

All courses listed above also meet the System General Education Requirements (SGR). Students may not use the same course to meet both an SGR requirement and a written communications requirement.

GOAL 3: Personal Wellness and Fitness 2 credits

Students will understand the holistic nature of wellness and the benefits derived from a physically active lifestyle.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Identify and explain the principles of wellness and the health-related components;
2. Apply these health related components to fitness/wellness labs.

Each course meeting this goal includes the following learning outcome:

Required: #1 and #2

WEL 100	Wellness for Life.....	1
WEL 100L	Wellness for Life Lab.....	1