

Course Delivery and Scheduling

At DSU, academic coursework challenges a student beyond listening well, taking good notes, and preparing for examinations. The faculty at DSU uses current technology to communicate information, to share ideas, and to measure a student's learning against the published course expectations. Students have access to faculty outside the classroom via electronic mail, by phone, or in person during office hours.

Graduation Requirements

Baccalaureate Degrees

Graduation requirements for baccalaureate degrees are grouped into two categories with identified goals and a list of courses that meet designated goals in each category:

System-wide General Education Requirements	30 credits
Institutional Graduation Requirements	<u>11 credits</u>
Total	41 credits

All students should check their major before selecting any general education course. Courses selected to meet System-Wide General Education Requirements or Institutional Graduation Requirements may not also be used to meet requirements of majors and minors.

System-wide General Education Requirements

The system-wide general education curriculum of the university is intended to provide opportunities for the student to develop the breadth and depth of understanding and appreciation which characterizes the educated and responsible adult. Courses which deal with language and symbolic thought, literature and aesthetic values, natural sciences, and the social sciences are an integral dimension of one's personal, community, and professional life. All degree programs of the university include system-wide general education requirements. Students should check major-field requirements before selecting courses to meet the system-wide general education requirements. A course that counts toward a general education requirement at one campus will count towards the same general education requirement at another campus regardless of whether the campus offers the course.

Goals of System-wide General Education Requirements

Students will:

1. write effectively and responsibly and understand and interpret the written expression of others.
2. communicate effectively and responsibly through listening and speaking.
3. understand the organization, potential, and diversity of the human community through study of the social sciences.
4. understand the diversity and complexity of the human experience through the study of the arts & humanities.
5. understand and apply fundamental mathematical processes and reasoning.
6. understand the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world.
7. recognize when information is needed and have the ability to locate, organize, critically evaluate, and effectively use information from a variety of sources with intellectual integrity.

System-wide General Education Requirements (SGE)

30 Credits

GOAL 1: Written Communication

6 credits

Students will write effectively and responsibly and understand and interpret the written expression of others.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Write using standard American English, including correct punctuation, grammar, and sentence structure.
2. Write logically.
3. Write persuasively, with a variety of rhetorical strategies (e.g., expository, argumentative, descriptive).
4. Incorporate formal research and documentation into their writing, including research obtained through modern, technology-based research tools.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, #3, and #4

ENGL 101 Composition I 3

ENGL 201 Composition II 3

NOTE: Student enrollment in the initial English course is determined by the Board of Regents placement policy (2:7:6).

GOAL 2: Oral Communication

3 credits

Students will communicate effectively and responsibly through listening and speaking.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Prepare and deliver speeches for a variety of audiences and settings.
2. Demonstrate speaking competencies including choice and use of topic, supporting materials, organizational pattern, language usage, presentational aids, and delivery.
3. Demonstrate listening competencies by summarizing, analyzing, and paraphrasing ideas, perspectives and emotional content.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, and #3

SPCM 101 Fundamentals of Speech 3

SPCM 215 Public Speaking 3

SPCM 222 Argumentation and Debate 3

GOAL 3: Social Sciences

6 credits (in two disciplines)

Students will understand the organization, potential, and diversity of the human community through study of the social studies.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Identify and explain basic concepts, terminology and theories of the selected social science disciplines from different spatial, temporal, cultural and/or instructional contexts.
2. Apply selected social science concepts and theories to contemporary issues.

3. Identify and explain the social or aesthetic values of different cultures. In addition, as a result of taking courses meeting this goal, students will be able to demonstrate a basic understanding of at least one of the following:
4. The origin and evolution of human institutions.
5. The allocation of human or natural resources within societies.
6. The impact of diverse philosophical, ethical or religious views.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2 and #3

At least one of the following: #4, #5, or #6

ECON 201	Principles of Microeconomics *	3
ECON 202	Principles of Macroeconomics *	3
GEOG 101	Introduction to Geography *	3
HIST 151	US History I **	3
HIST 152	US History II **	3
HIST 256	World History * / **	3
POLS 100	American Government	3
POLS 210	State and Local Government	3
PSYC 101	General Psychology	3
SOC 100	Introduction to Sociology **	3
SOC 150	Social Problems **	3
SOC 285	The Information Society * / **	3

* **Global Issues Requirement (see Part II of Institutional Graduation Requirements)**

** **IGR Written Communications Requirement**

**GOAL 4: Arts and Humanities 6 credits (in two disciplines
or a sequence of foreign language courses)**

Students will understand the diversity and complexity of the human experience through study of the arts and humanities.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Demonstrate knowledge of the diversity of values, beliefs, and ideas embodied in the human experience.
2. Identify and explain basic concepts of the selected disciplines within the arts and humanities.

In addition, as a result of taking courses meeting this goal, students will be able to do at least one of the following:

3. Identify and explain the contributions of other cultures from the perspective of the selected disciplines within the arts and humanities.
4. Demonstrate creative and aesthetic understanding.
5. Explain and interpret formal and stylistic elements of the literary or fine arts.
6. Demonstrate foundational competency in reading, writing, and speaking a non-English language.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2; and at least one of the following: #3, #4, #5, or #6

ART 111	Drawing I	3
ART 121	Design I	3

ART 123	Three-Dimensional Design	3
ARTH 100	Art Appreciation	3
ARTH 211	History of World Art I*	3
ARTH 212	History of World Art II*	3
ARTH 231	Survey of Art, Music, Theatre	3
ENGL 210	Introduction to Literature**	3
ENGL 211	World Literature I*	3
ENGL 212	World Literature II*	3
ENGL 221	British Literature I	3
ENGL 222	British Literature II	3
ENGL 241	American Literature I	3
ENGL 242	American Literature II	3
ENGL 268	Literature	3
FREN 101	Introductory French I	4
FREN 102	Introductory French II	4
HIST 121	Western Civilization I*	3
HIST 122	Western Civilization II*	3
HUM 254	World Civilizations*	3
LAKL 101	Introductory Lakota I	4
LAKL 102	Introductory Lakota II	4
MUS 100	Music Appreciation*	3
PHIL 100	Introduction to Philosophy	3
PHIL 200	Introduction to Logic	3
SPAN 101	Introductory Spanish I*	4
SPAN 102	Introductory Spanish II*	4
THEA 100	Introduction to Theatre*	3
THEA 131	Introduction to Acting	3
THEA 200	Theatre History*	3

NOTE: ART & ARTH are considered one discipline.

* Global Issues Requirement (see Part II of Institutional Graduation Requirements)

** IGR Written Communications Requirement

GOAL 5: Mathematics 3 credits

Students will understand and apply fundamental mathematical processes and reasoning.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Use mathematical symbols and mathematical structure to model and solve real world problems.
2. Demonstrate appropriate communication skills related to mathematical terms and concepts.
3. Demonstrate the correct use of quantifiable measurements of real world situations.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, #3, and #4

MATH 102	College Algebra	3
MATH 104	Finite Math	4

MATH 120	Trigonometry	3
MATH 121	Survey of Calculus	4
MATH 123	Calculus I	4
MATH 125	Calculus II	4
MATH 225	Calculus III	4
MATH 281	Intro to Statistics	3

GOAL 6: Natural Sciences **6 credits**

Students will understand the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Demonstrate the scientific method in a laboratory experience.
2. Gather and critically evaluate data using the scientific method.
3. Identify and explain the basic concepts, terminology and theories of the selected natural sciences.
4. Apply selected natural science concepts and theories to contemporary issues.

Each course meeting this goal includes the following student learning outcomes:

Required: #1, #2, #3 and #4

BIOL 101	Biology Survey I	3
BIOL 103	Biology Survey II	3
BIOL 151	General Biology I	4
BIOL 165	General Zoology	4
BIOL 201	General Botany	4
CHEM 112	General Chemistry I	4
CHEM 114	General Chemistry II	4
PHYS 111	Introduction to Physics I	4
PHYS 113	Introduction to Physics II/Lab	4
PHYS 211	University Physics I/Lab	4
PHYS 213	University Physics II/Lab	4

GOAL 7: Information Literacy **0 credits**

Students will recognize when information is needed and have the ability to locate, organize, critically evaluate, and effectively use information from a variety of sources with intellectual integrity.

Student Learning Outcomes: As a result of taking courses meeting this goal, students will:

1. Determine the extent of information needed.
2. Access the needed information effectively and efficiently.
3. Evaluate information and its sources critically.
4. Use information effectively to accomplish a specific purpose.
5. Use information in an ethical and legal manner.

Students will have met this Goal when they complete Goal 1 Written Communication and Goal 2 Oral Communication.