



Student Right-to-Know Act Graduation Rate Report: Dakota State University – 2023

In accordance with the Student Right-to-Know and Campus Security Act of 1990, Dakota State University is providing the following information on the graduation rates of our Fall 2016 cohort of full-time, first-time, degree or certificate-seeking undergraduates.

As reported in the IPEDS graduation rates survey (GRS), during the Fall 2016 semester, 306 first-time, full-time, degree-seeking undergraduate students entered Dakota State University. Of these students, 49% graduated from DSU within 150% of the normal time to complete their degree (as of August 31, 2022).

Please reach out to the Dakota State University Office of Institutional Research at DSU-IRstaff@dsu.edu or 605-256-5159 with any questions or requests for related information.

Table 1

Fall 2016 First-Time, Full-Time Undergraduate Degree-Seeking Graduation Rates

Graduation/Completion Rate by Gender	
Men	46%
Women	46%
Graduation/Completion Rate by Race or Ethnicity	
Non-Resident	50%
American Indian or Alaskan Native	13%
Asian	33%
Black or African American	25%
Hispanic/Latino	57%
Native Hawaiian or Other Pacific Islander	N/A
White	53%
Two or More Races	15%
Race/Ethnicity Unknown	0%
Graduation/Completion Rate by Financial Aid Category	
Pell Grant Recipient	40%
FFEL or Direct Loan Recipient – Subsidized	43%
Neither a Federal Pell Grant nor a FFEL, or a Federal Direct Loan Recipient	61%

Note: Data were reported to IPEDS in April 2023. N/A indicates that no students were in this category.

A few items to note:

- All graduation rates are based only on first-time, full-time students, and do not include students who transferred to the university.
- Graduation rates are calculated based on completion within six years of attendance – the equivalent of 150% of the normal time to completion for a bachelor's degree.
- We have elected not to report transfer-out rates because our mission does not include providing substantial preparation for students to enroll in another institution.
- Students may be removed from the cohort for the following reasons outlined in IPEDS: death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions.

The next two tables represent graduation rates for our general student population as well as sub-categories for students who received athletic financial aid.

Table 2

Single-Year Fall 2016 Cohort/Sub-Cohort Graduation Rates

Men	General Student Body	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
U.S. Non-Resident	#					
American Indian or Alaskan Native	17%			#		
Asian	40%					
Black or African American	43%			#	#	
Hispanic/Latino	56%		#		#	
Native Hawaiian or Pacific Islander						
White, Non-Hispanic	53%	#	#	60%	29%	#
Two or more races	0%			#	#	
Race/Ethnicity Unknown						
All Men	49%	#	#	54%	30%	#
Women	General Student Body	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
U.S. Non-Resident	#					
American Indian or Alaskan Native	#	#		#		
Asian	#					
Black or African American	#			#		
Hispanic/Latino	60%					#
Native Hawaiian or Pacific Islander						
White, Non-Hispanic	53%	#		#		22%
Two or more races	38%			#		#
Race/Ethnicity Unknown	#					
All Women	49%	#		57%		38%

Note: A pound sign (#) denotes any cohort/sub-cohort with fewer than 5 students which is suppressed to protect the privacy of students. Blank indicates no students were in that category.

Table 3

Four-Year Average Fall 2013 – Fall 2016 Cohort/Sub-Cohort Graduation Rates

Men	General Student Body	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
U.S. Non-Resident	40%					
American Indian or Alaskan Native	7%			#	#	
Asian	50%				#	
Black or African American	13%	#		#	8%	
Hispanic/Latino	32%		#	#	17%	
Native Hawaiian or Other Pacific Islander	#					
White, Non-Hispanic	48%	57%	57%	71%	44%	#
Two or more races	23%	#	#	#	13%	
Race/Ethnicity Unknown	22%				#	
All Men	44%	56%	50%	57%	33%	#
Women	General Student Body	Basketball	Baseball	Cross-Country and Track	Football	All Other Sports Combined
U.S. Non-Resident	60%					
American Indian or Alaskan Native	0%	#		#		
Asian	#					
Black or African American	#			#		
Hispanic/Latino	27%	#				#
Native Hawaiian or Other Pacific Islander						
White, Non-Hispanic	52%	50%		60%		54%
Two or more races	24%	#		#		#
Race/Ethnicity Unknown	#					
All Women	48%	47%		61%		55%

Note: A pound sign (#) denotes any cohort/sub-cohort with fewer than 5 students which is suppressed to protect the privacy of students. Blank indicates no students were in that category.

The following table represents overall enrollment numbers for our entire student body (undergraduate and graduate, degree- and non-degree seeking) and students who received athletic financial aid.

Table 4
Fall 2022 Enrollment

Men	General Student Body	Basketball	Baseball	Cross-Country/Track	Football	All Other Sports Combined
U.S. Non-Resident	104	2	3	2		
American Indian or Alaskan Native	26		1	1	1	
Asian	64					
Black or African American	100	3		8	12	
Hispanic/Latino	113	1	3		14	
Native Hawaiian or Pacific Islander	14		1		5	
White, Non-Hispanic	1,555	4	12	18	54	19
Two or more races	56			2	3	2
Race/Ethnicity Unknown	53		1		1	
All Men	2,085	10	21	31	90	21
Women	General Student Body	Basketball	Baseball	Cross-Country/Track	Football	All Other Sports Combined
U.S. Non-Resident	56	1		2		1
American Indian or Alaskan Native	11					
Asian	30					
Black or African American	33			1		1
Hispanic/Latino	40					3
Native Hawaiian or Pacific Islander	2					
White, Non-Hispanic	938	11		11		37
Two or more races	31			1		1
Race/Ethnicity Unknown	15			1		2
All Women	1,156	12		16		45

Note: Blank indicates no students were in that category.